**COURSE DESCRIPTION**

**LECTURE 1**. **A Practical Beginning To the Theoretical Exposition**: the advanced students’ reading out a complicated text in English. The phonetic, prosodic, lexical, grammatical and syntactic difficulties of Standard English thus revealed. Standard English and the concept of norm. Native speakers, the Internet and the concept of norm.

**LECTURE 2**. **Language Learning and Language Teaching**: popular misconceptions. Linguistic proficiency as the capacity to comprehend and to generate oral and written speech on subjects a learner wishes to be able to discuss and cover in a style or styles appropriate to his needs.

**LECTURE 3**. **General-Systematic Description of a Language *versus* Studying Its Functional Varieties**. Standard English intonation as the reflection of the logical division of a sentence; the descending scale; logical and emphatic stresses as the secondary prosodic phenomena; English punctuation.

**LECTURE 4**. **English Articulation Basis** versus Russian Articulation Basis: **English Vowels**. **English Articulation Basis** versus Russian Articulation Basis: **English Consonants. Rules of Reading.**

**LECTURE 5**. **English Morphology:** Nouns, Verbs, Adjectives and Adverbs, Articles.

**LECTURE 6**. **English Lexis:** general-systematic properties and stylistic differentiation**.**

**LECTURE 7**. **English Syntax**.

**LECTURE 8**. **Functional Styles of English**: linguistic theory and popular myths (“the newspaper language”, “the language of the Internet”, etc.). **Conversational (Colloquial) Style**.

**LECTURE 9**. **Academic (Scientific) Functional Style.**

**LECTURE 10. Official Functional Style; Business English. Journalistic Functional Style.**

**LECTURE 11**. **Imaginative Writing**.

**LECTURE 12**. **Summary of the Above: Mastery of Language as a Thing Accomplished and Mastering a Language as a Never-Ending Process.**

The basic points of each lecture on having been explained in English will be repeated in Russian.

**Questions for the Final Test** coincide with the subjects of particular lectures.